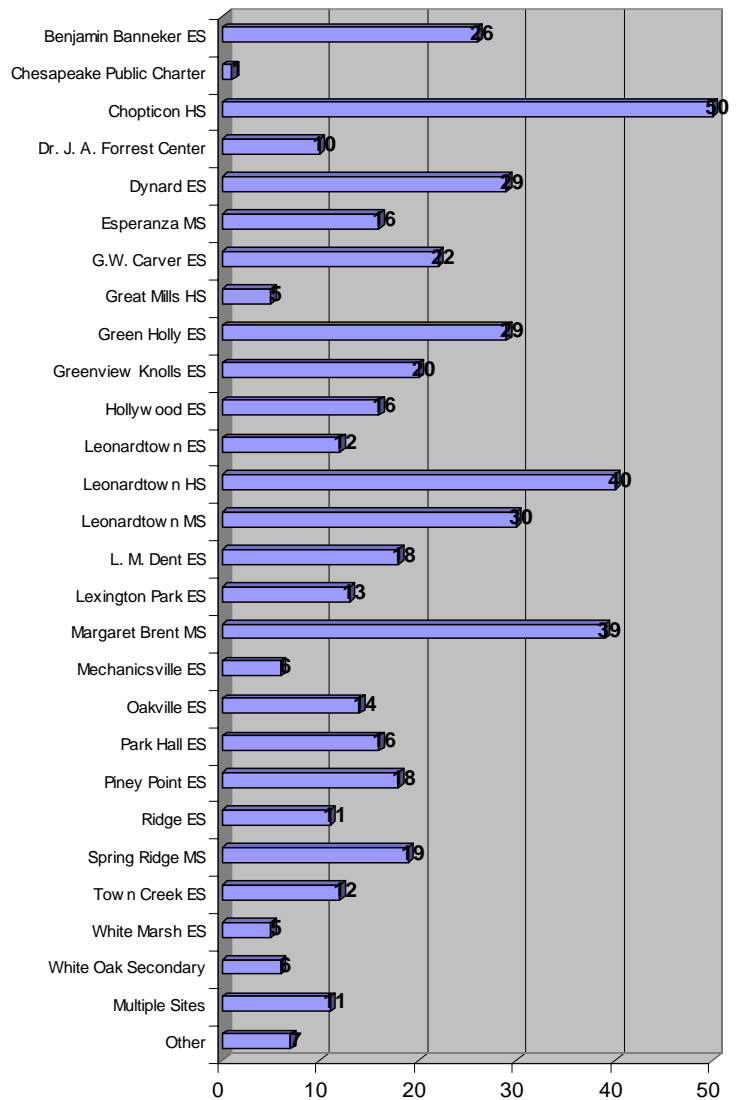


**Identify your site assignment.**

**Offered 501 times**  
**Correct 501 times or 100%**  
**Partially correct 1 times or 0%**  
**Unanswered 2 times or 0%**

School	Frequency	Percent
Benjamin Banneker ES	26	5%
Chesapeake Public Charter	1	0%
Chopticon HS	50	10%
Dr. J. A. Forrest Center	10	2%
Dynard ES	29	6%
Esperanza MS	16	3%
G.W. Carver ES	22	4%
Great Mills HS	5	1%
Green Holly ES	29	6%
Greenview Knolls ES	20	4%
Hollywood ES	16	3%
Leonardtown ES	12	2%
Leonardtown HS	40	8%
Leonardtown MS	30	6%
L. M. Dent ES	18	4%
Lexington Park ES	13	3%
Margaret Brent MS	39	8%
Mechanicsville ES	6	1%
Oakville ES	14	3%
Park Hall ES	16	3%
Piney Point ES	18	4%
Ridge ES	11	2%
Spring Ridge MS	19	4%
Town Creek ES	12	2%
White Marsh ES	5	1%
White Oak Secondary	6	1%
Multiple Sites	11	2%
Other	7	1%

**School Participation**

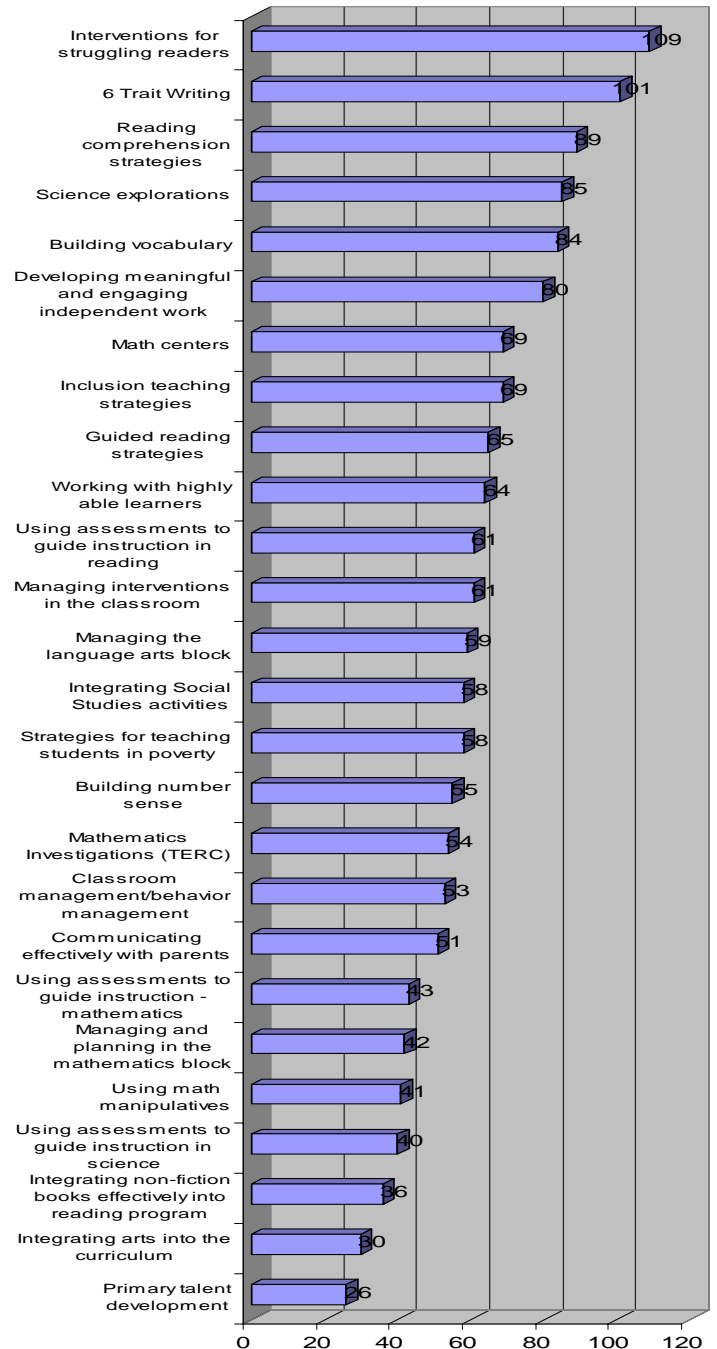


**Elementary Teachers - I would benefit from professional development in the following area(s) [CHECK ALL THAT APPLY]:**

**Offered 501 times**  
**Correct 501 times or 100%**  
**Partially correct 1 times or 0%**

Choice	Frequ ency	Adj Percent
Interventions for struggling readers	109	32%
6 Trait Writing	101	30%
Reading comprehension strategies	89	26%
Science explorations	85	25%
Building vocabulary	84	25%
Developing meaningful and engaging independent work	80	24%
Math centers	69	20%
Inclusion teaching strategies	69	20%
Guided reading strategies	65	19%
Working with highly able learners	64	19%
Using assessments to guide instruction in reading	61	18%
Managing interventions in the classroom	61	18%
Managing the language arts block	59	17%
Integrating Social Studies activities	58	17%
Strategies for teaching students in poverty	58	17%
Building number sense	55	16%
Mathematics Investigations (TERC)	54	16%
Classroom management/behavior management	53	16%
Communicating effectively with parents	51	15%
Using assessments to guide instruction - mathematics	43	13%
Managing and planning in the mathematics block	42	12%
Using math manipulatives	41	12%
Using assessments to guide instruction in science	40	12%
Integrating non-fiction books effectively into reading program	36	11%
Integrating arts into the curriculum	30	9%
Primary talent development	26	8%
*Not applicable to my role (Check only this item if N/A)	162	0

Elem Teachers

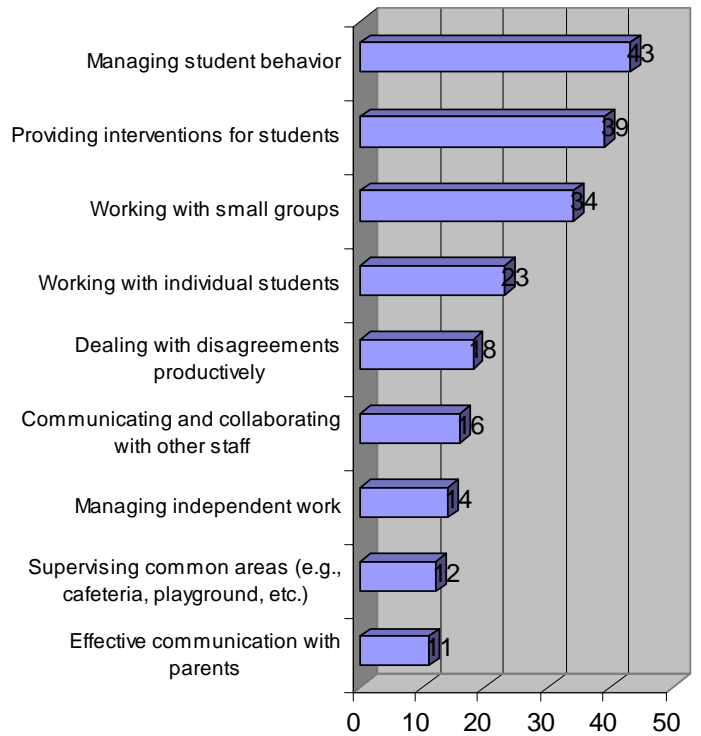


**Elementary Paraeducators- I would benefit from professional development in the following area(s)  
[CHECK ALL THAT APPLY]:**

**Offered 501 times**  
**Correct 501 times or 100%**  
**Partially correct 1 times or 0%**

Choice	Frequency	Adj Percent
Managing student behavior	43	22%
Providing interventions for students	39	20%
Working with small groups	34	17%
Working with individual students	23	12%
Dealing with disagreements productively	18	9%
Communicating and collaborating with other staff	16	8%
Managing independent work	14	7%
Supervising common areas (e.g., cafeteria, playground, etc.)	12	6%
Effective communication with parents	11	6%
*Not applicable to my role (Check only this item if N/A)	304	0

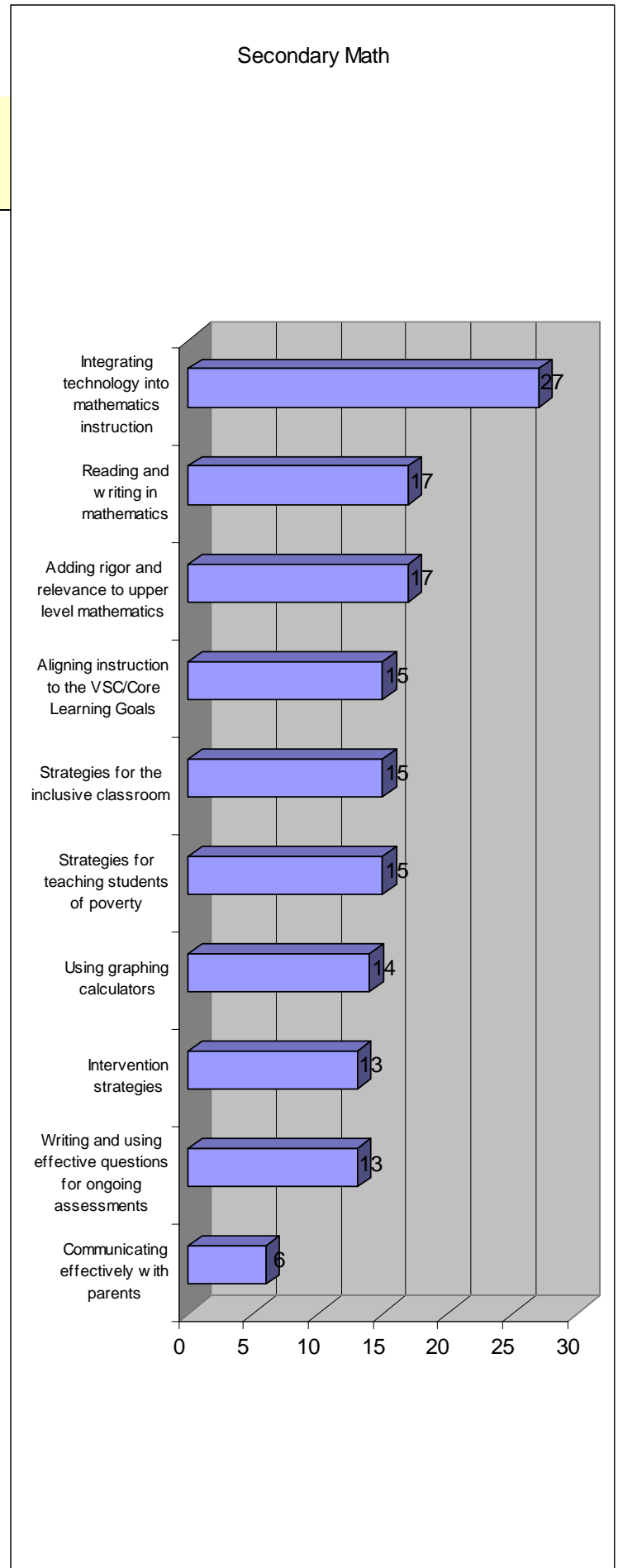
Elem Paras



**Secondary MATH Teachers - I would benefit from professional development in the following area(s) [CHECK ALL THAT APPLY]:**

**Offered 501 times**  
**Correct 501 times or 100%**  
**Partially correct 1 times or 0%**

Choice	Frequency	Adj Percent
Integrating technology into mathematics instruction	27	15%
Reading and writing in mathematics	17	10%
Adding rigor and relevance to upper level mathematics	17	10%
Aligning instruction to the VSC/Core Learning Goals	15	9%
Strategies for the inclusive classroom	15	9%
Strategies for teaching students of poverty	15	9%
Using graphing calculators	14	8%
Intervention strategies	13	7%
Writing and using effective questions for ongoing assessments	13	7%
Communicating effectively with parents	6	3%
*Not applicable to my role	326	0

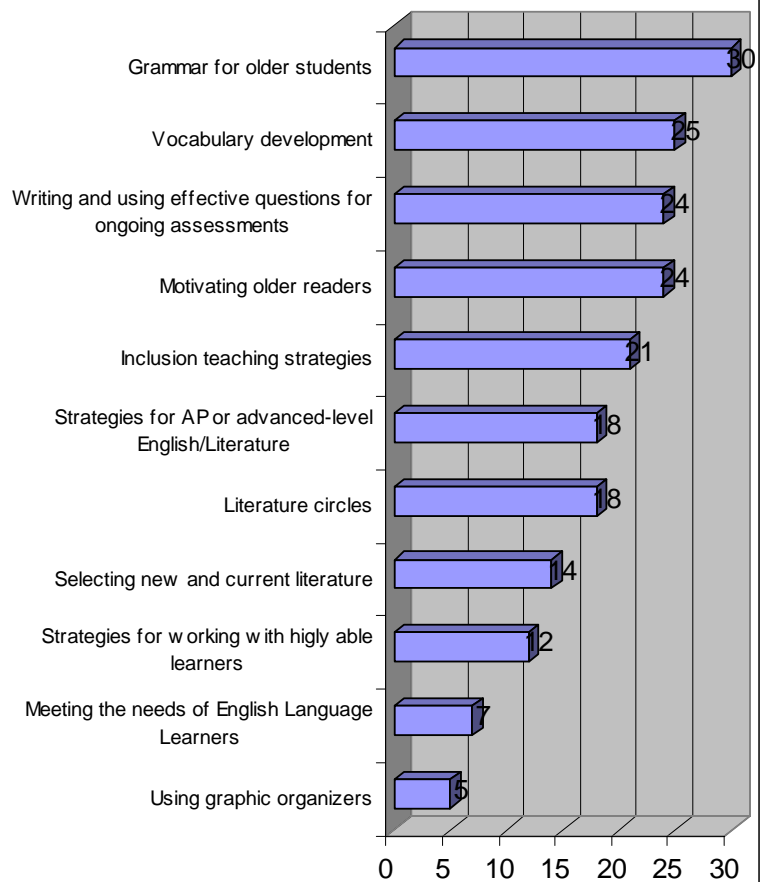


**Secondary ENGLISH Teachers - I would benefit from professional development in the following area(s) [CHECK ALL THAT APPLY]:**

**Offered 501 times**  
**Correct 501 times or 100%**  
**Partially correct 1 times or 0%**

Choice	Frequency	Adj Percent
Grammar for older students	30	17%
Vocabulary development	25	14%
Writing and using effective questions for ongoing assessments	24	13%
Motivating older readers	24	13%
Inclusion teaching strategies	21	12%
Strategies for AP or advanced-level English/Literature	18	10%
Literature circles	18	10%
Selecting new and current literature	14	8%
Strategies for working with highly able learners	12	7%
Meeting the needs of English Language Learners	7	4%
Using graphic organizers	5	3%
*Not applicable to my role	321	0

## Secondary English



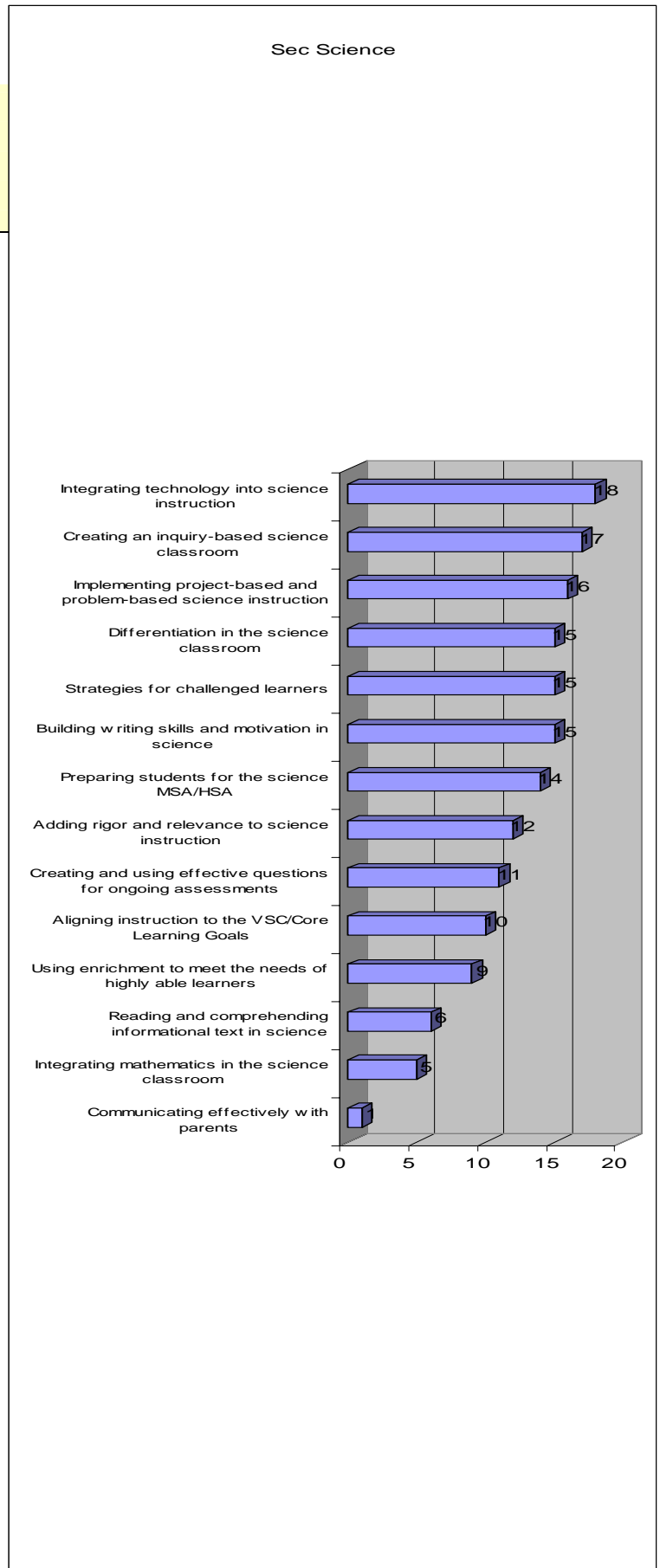
**Secondary SCIENCE Teachers - I would benefit from professional development in the following area(s) [CHECK ALL THAT APPLY]:**

**Offered 501 times**

**Correct 501 times or 100%**

**Partially correct 1 times or 0%**

Choice	Frequency	Adj Percent
Integrating technology into science instruction	18	11%
Creating an inquiry-based science classroom	17	10%
Implementing project-based and problem-based science instruction	16	10%
Differentiation in the science classroom	15	9%
Strategies for challenged learners	15	9%
Building writing skills and motivation in science	15	9%
Preparing students for the science MSA/HSA	14	8%
Adding rigor and relevance to science instruction	12	7%
Creating and using effective questions for ongoing assessments	11	7%
Aligning instruction to the VSC/Core Learning Goals	10	6%
Using enrichment to meet the needs of highly able learners	9	5%
Reading and comprehending informational text in science	6	4%
Integrating mathematics in the science classroom	5	3%
Communicating effectively with parents	1	1%
*Not applicable to my role	335	0

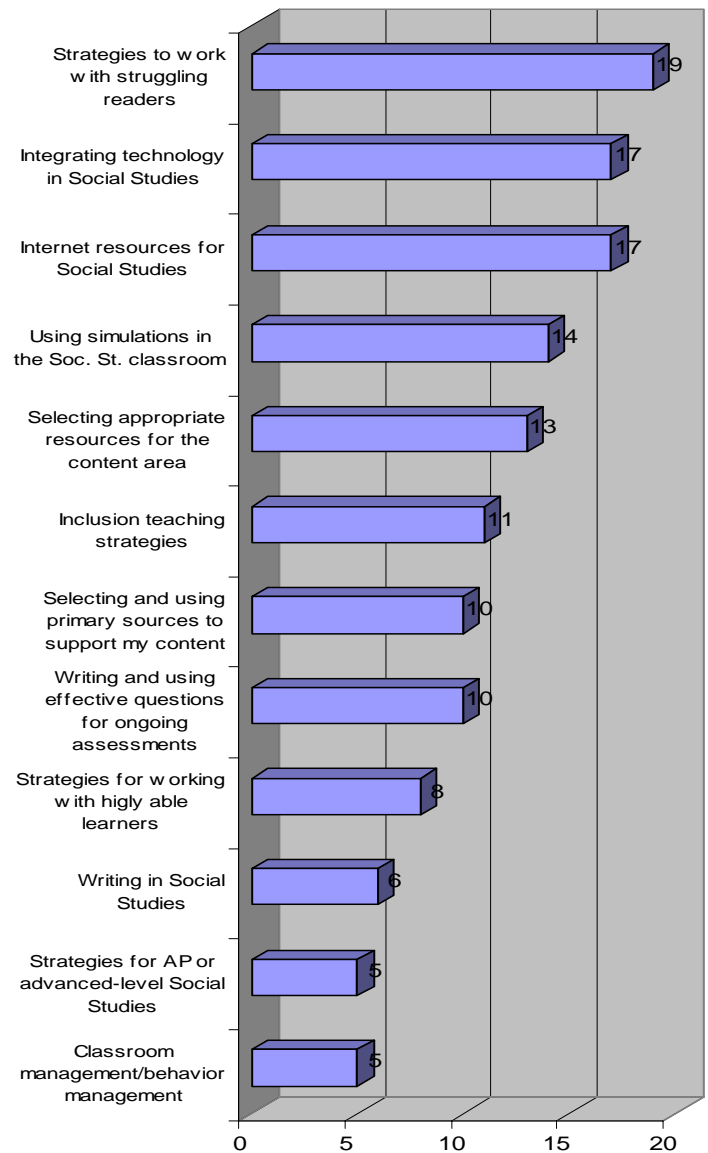


**Secondary SOCIAL STUDIES Teachers - I would benefit from professional development in the following area(s) [CHECK ALL THAT APPLY]:**

**Offered 501 times**  
**Correct 501 times or 100%**  
**Partially correct 1 times or 0%**

Choice	Frequency	Adj Percent
Strategies to work with struggling readers	19	11%
Integrating technology in Social Studies	17	10%
Internet resources for Social Studies	17	10%
Using simulations in the Soc. St. classroom	14	8%
Selecting appropriate resources for the content area	13	8%
Inclusion teaching strategies	11	7%
Selecting and using primary sources to support my content	10	6%
Writing and using effective questions for ongoing assessments	10	6%
Strategies for working with highly able learners	8	5%
Writing in Social Studies	6	4%
Strategies for AP or advanced-level Social Studies	5	3%
Classroom management/behavior management	5	3%
*Not applicable to my role	335	0

**Sec Soc Studies**

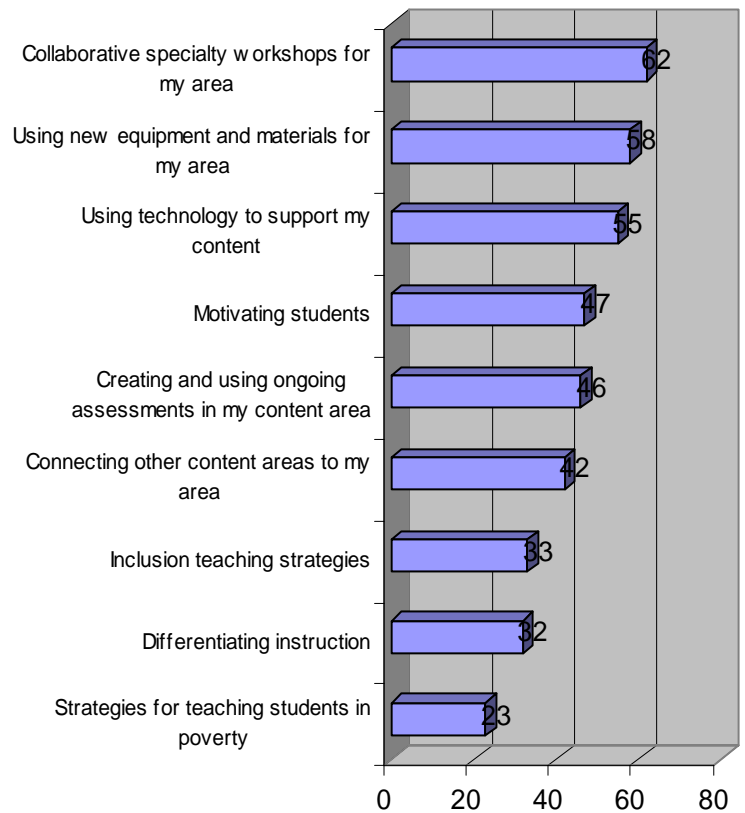


**Specialty Teachers - I would benefit from professional development in the following area(s) [CHECK ALL THAT APPLY]:**

**Offered 501 times**  
**Correct 501 times or 100%**  
**Partially correct 1 times or 0%**

Choice	Frequency	Adj Percent
Collaborative specialty workshops for my area	62	28%
Using new equipment and materials for my area	58	26%
Using technology to support my content	55	25%
Motivating students	47	21%
Creating and using ongoing assessments in my content area	46	21%
Connecting other content areas to my area	42	19%
Inclusion teaching strategies	33	15%
Differentiating instruction	32	14%
Strategies for teaching students in poverty	23	10%
*Not applicable to my role	278	0

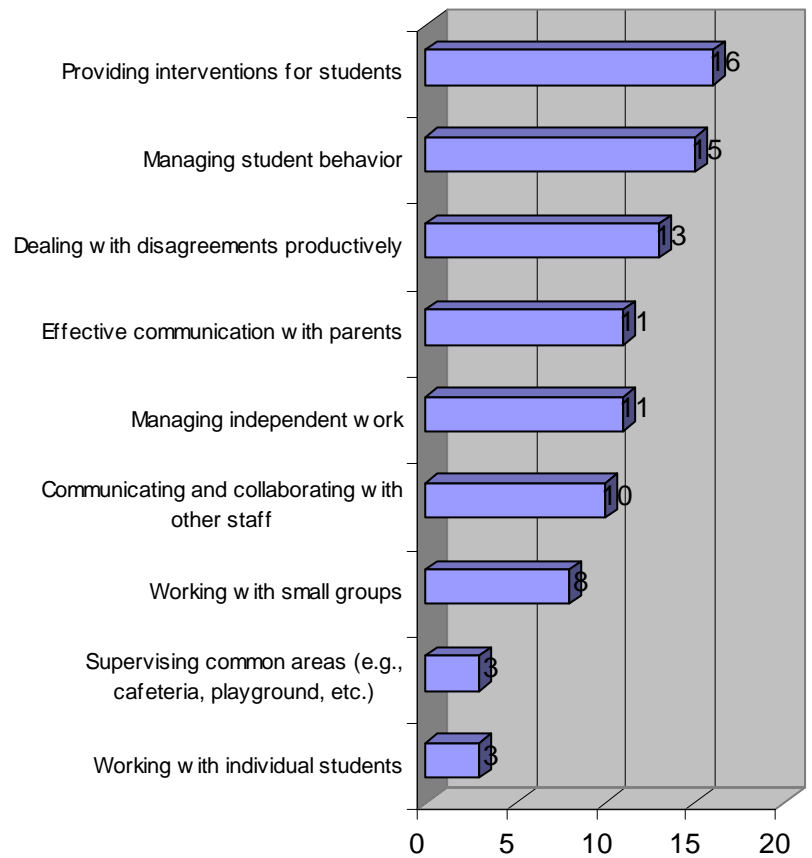
## Specialty Areas



**Secondary Paraeducators- I would benefit from professional development in the following area(s) [CHECK ALL THAT APPLY]:**

Choice	Frequency	Adj Percent
Providing interventions for students	16	9%
Managing student behavior	15	9%
Dealing with disagreements productively	13	7%
Effective communication with parents	11	6%
Managing independent work	11	6%
Communicating and collaborating with other staff	10	6%
Working with small groups	8	5%
Supervising common areas (e.g., cafeteria, playground, etc.)	3	2%
Working with individual students	3	2%
*Not applicable to my role (Check only this item if N/A)	325	0

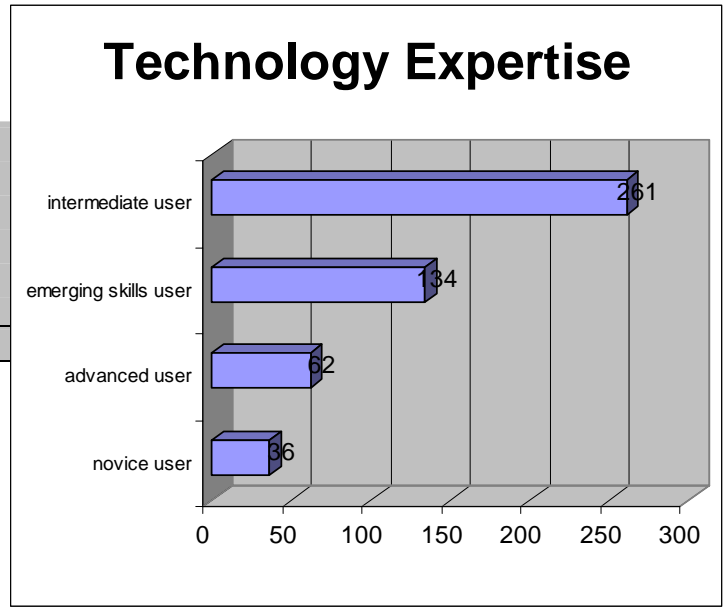
## Secondary Paras



When it comes to technology, I consider myself a(n):

Offered 501 times  
 Correct 501 times or 100%  
 Partially correct 1 times or 0%  
 Unanswered 8 times or 1%

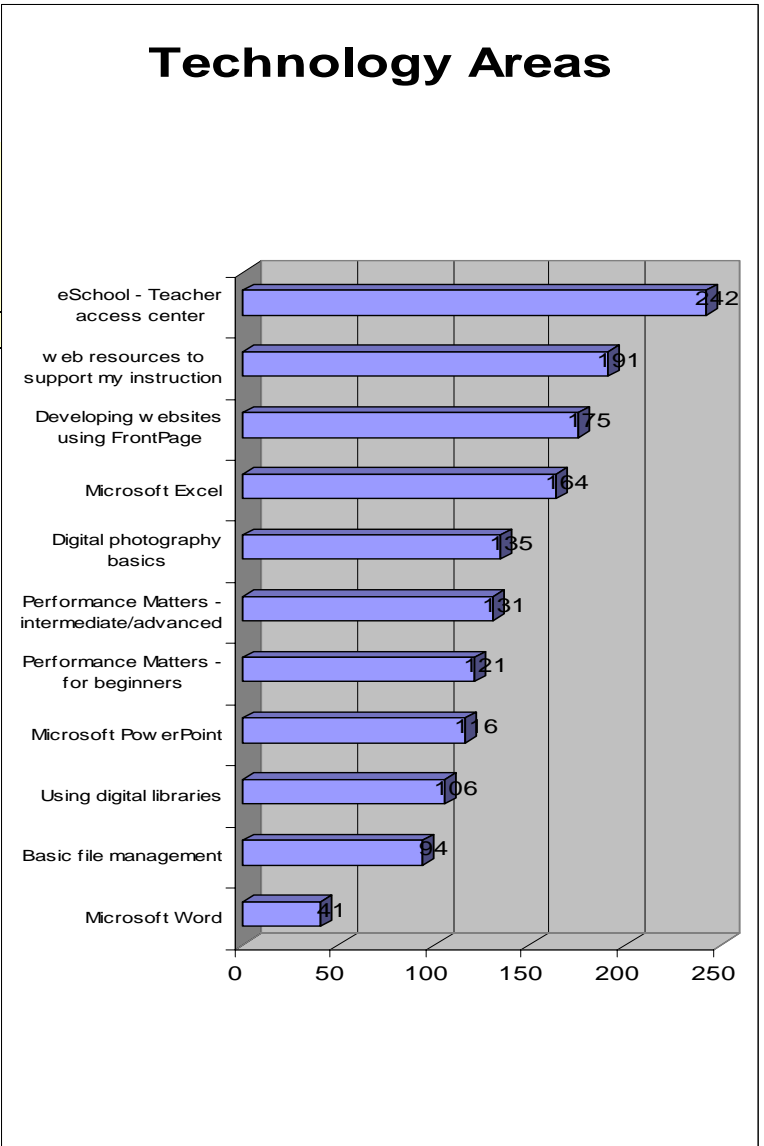
Choice	Frequency	Percent
intermediate user	261	53%
emerging skills user	134	27%
advanced user	62	13%
novice user	36	7%



I would benefit from professional development in TECHNOLOGY in the following area(s) [CHECK ALL THAT APPLY]:

Offered 501 times  
 Correct 501 times or 100%  
 Partially correct 1 times or 0%

Choice	Frequency	Percent
eSchool - Teacher access center	242	48%
web resources to support my instruction	191	38%
Developing websites using FrontPage	175	35%
Microsoft Excel	164	33%
Digital photography basics	135	27%
Performance Matters - intermediate/advanced	131	26%
Performance Matters - for beginners	121	24%
Microsoft PowerPoint	116	23%
Using digital libraries	106	21%
Basic file management	94	19%
Microsoft Word	41	8%



**I did not see the technology topic listed,  
but I would really like to learn more  
about...**

<b>Offered 501 times</b>
<b>Correct 501 times or 100%</b>
<b>Partially correct 1 times or 0%</b>
<b>Unanswered 456 times or 91%</b>

- Turning Point in Middle School
- smart boards
- Smartboard using the graphing calculator
- Differentiating instruction through the use of instructional technology
- WebQuests
- Webquests
- SmartBoards
- Smart Boards!
- Smart Boards!
- troubleshooting/fix it class
- developing web pages that are not impossible to keep up! my homework now is ok but it is space limited!
- Microsoft Access and other database software
- smart boards
- advanced smart board use
- na
- Access
- how to use spreadsheets
- public relations and how it effects school performance
- Photoshop
- creating database-based websites w/active server pages, etc.
- SMART Board
- WebQuest,
- TAC
- turning point, etc.
- Interactive technology
- learning more about computers
- a grade-pro type program for primary teachers
- N/A
- technology resources for special areas
- Interwrite pad
- Flash, Digital Photography, Video making
- Electronic IEP's
- N/A
- N/A
- kurzwell
- Kerswell
- kurweil and elmo
- Special area teachers are the last teachers in the building to receive current technology. Before we can learn to use new technology, we need to have access to it.
- Using Excel and merging databases???
- n/a
- More on "Neo" & "Elmo"
- I would like a training on Outlook I use it but I know there are functions there that I could use but am not sure how and haven't had the time to figure it out for myself.
- Turning Point and Interwrite Technology
- How to get hardware to support some of what I know about technology. ALSO, why we can't use online resources like music files to support our instruction. (We are blocked from most picture and streaming files.)
- Using a smart board in the classroom

I did not see the topic listed, but I would really like to learn more about...

**Offered 501 times**

**Correct 501 times or 100%**

**Partially correct 1 times or 0%**

**Unanswered 392 times or 78%**

- performance matters
- We need more cultural diversity training
- Data recoding and IEP process for SMCPS
- turning point in middle school
- I checked elementary areas that I think would benefit our staff the most...
- Supervising paraeducators
- peer mentoring/coaching
- using sign language in an early childhood classroom
- multi-cultural issues
- Federal Law and School Nutrition Application Techniques
- Assessment analysis, technology
- diagnosis and treatment with infants and toddlers
- School Law
- Inspiration
- Understanding by Design
- Special Education Law
- What are the responsibilities of a classroom teacher before, during and after PST and IEP meetings?
- cultural diversity
- School Law, Special Education Laws
- integrating the special education student in inclusion classroom
- Smart Boards for English teacher application
- Smart Boards for English teacher application
- Closing the achievement gap - specific emphasis on A.A. males - cultural differences that may impact achievement
- meeting as a team in subject areas
- web page design and integrating technology
- Autism and Broad Spectrum
- managing difficult/confrontational students
- on-line iep training not in the summer
- na
- How to get teachers to want IRT's in the classroom. I've had the opportunity to talk with IRTs from other states and they have the same problem.
- Cultural Proficiency
- TAC
- moderate to severe disabilities
- TAC
- Basic Spanish to communicate with our non-english speaking students and parents
- Newest technology
- computer use for lesson plans
- Working with ESOL students
- train us properly on the new system that will be in place next year for grades, etc.
- Mental Disorders
- digital photography
- TAC
- kidspiration, reading programs(fundations) sign language(science social studies), feeding issues with children
- using technology in the classroom
- How to manage all the extra duty (grading, grades, data, etc.) in an hour a day planning
- GSI
- Integrating the special education student in inclusion classroom
- We need more highly specific professional development - very specific to Infant and Toddler populations and speech therapy concerns.
- Working with children with autism included in the regular ed classroom!!!!!!
- Motivating children from different cultures
- Writing across the content area for elementary teachers

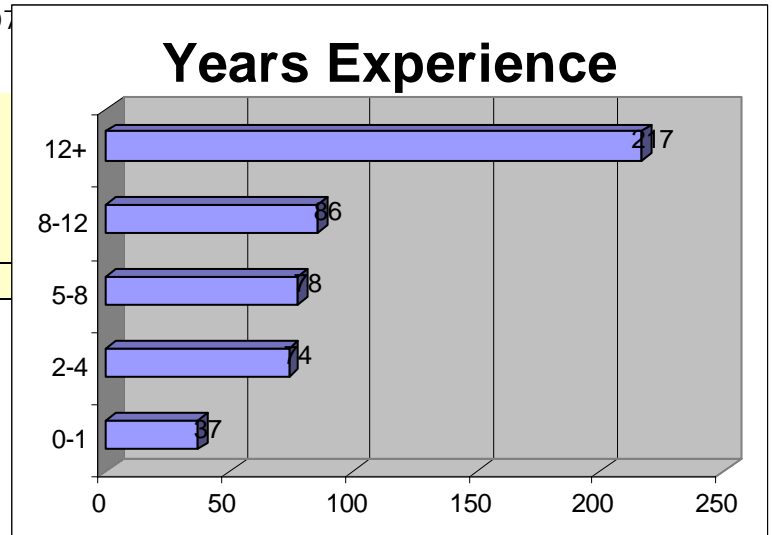
## Professional Development Survey – Jun 07

- managing student behavior
- emotionally impaired students and interventions
- technology in the elementary class
- handling defiant behavior
- Effective Communication with Peers/Coworkers
- maybe a refresher course on the different programs available on the computer
- motivating special ed. students
- what a para may not do
- Effective tools and techniques for dealing with autistic students
- data warehouse
- safety issues- what to do under different emergencies
- Computer skills
- Technology classes - Flash, Web Design, Movie Making, etc.
- How to prevent bullying
- autism
- multicultural education
- Full use of Excel
- using technology in the literature classroom
- the new technology initiatives
- challenging behaviors from disruptive students; using textbooks for below grade level readers; building background knowledge
- Interventions for students struggling with Math
- Grant writing to get Equipment for school.
- How we can get special educators that are in secondary schools, but teach at the elementary level informed of elementary trainings and available materials in the county. We always get left out of these.
- Safety Advocates and the role they play in Schools
- technology
- reducing absences thru virtual classrooms
- You covered my areas of interest.
- Development of Science Units for Elementary Schools
- Science materials
- developing cooperative teaching environment
- teachers responding to bullying and harrassment
- N/A
- Foundations and Terk Math Inservices
- Understandin how to answer reading and math BCRs
- technology
- Basic Computer technology
- Prep classes for praxis testing to earn additional certifications
- literature circles
- n/a
- Dr. Karl Twyner visited our school for a short inservice. It would be nice to have more time with him to go more indepth about African American males in poverty.
- Lindamood -Bell Reading
- touchpoint math
- collaborating with others, forms that are to be used int he school,
- Effective strategies to have positive impact on emotionally disturbed population.
- ?
- Differentiating Assessment
- I think the system could benefit from having workshop for using Performance Matters and other sorts of data to drive instruction. Although I use it I know there are folks who are still really uncomfortable with the tool.
- CGI
- Identifying special needs and diverse learners
- NEW research in accountability of STUDENTS and Pass/Fail issue at Middle School
- Social Studies- The Stock Market Game
- paraeducators~ reading stratgies for struggling readers
- paraeducator duties
- reading workshops for paraeducators
- Performance Matters
- school preparation for handling emergency situations effectively
- the co-teaching process
- reading centers for kindergarten

**Current years in teaching profession:**

**Offered 501 times**  
**Correct 501 times or 100%**  
**Partially correct 1 times or 0%**  
**Unanswered 9 times or 1%**

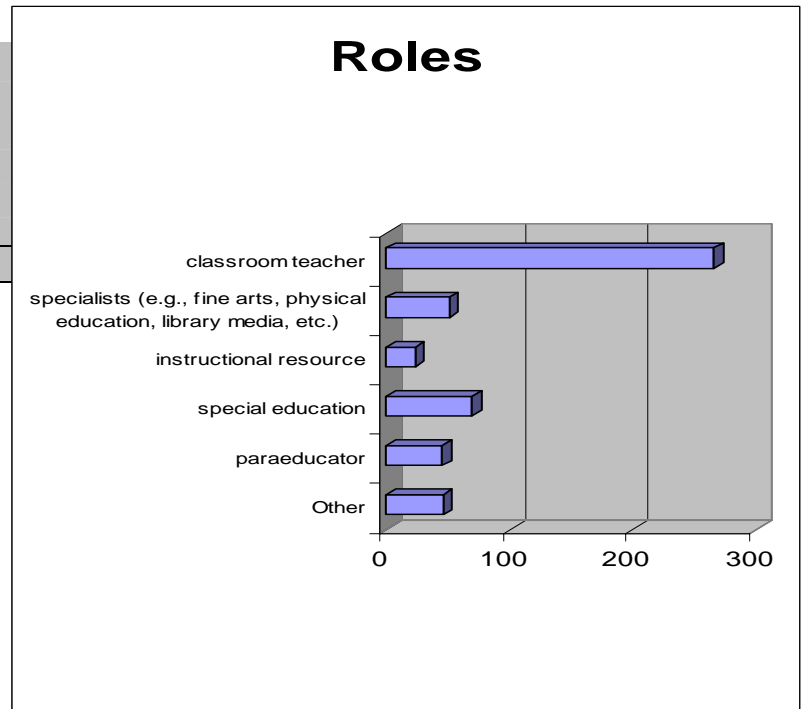
Choice	Frequency	Percent
0-1	37	8%
2-4	74	15%
5-8	78	16%
8-12	86	17%
12+	217	44%



**I consider my teaching assignment to be as a:**

**Offered 501 times**  
**Correct 501 times or 100%**  
**Partially correct 1 times or 0%**  
**Unanswered 6 times or 1%**

Choice	Frequency	Percent
classroom teacher	266	53%
specialists (e.g., fine arts, physical education, library media, etc.)	51	10%
instructional resource	23	5%
special education	70	14%
paraeducator	45	9%
Other	46	9%



**My assignment is:**

**Offered 501 times**  
**Correct 501 times or 100%**  
**Partially correct 1 times or 0%**  
**Unanswered 16 times or 3%**

Choice	Frequency	Percent
Elementary - Primary (PreK-2)	117	23%
Elementary - Intermediate (3-5)	86	17%
Middle (6-8)	106	21%
High (7-12)	108	22%
Other	84	17%

